| Registration No :                                                                                                                                                                                                                                |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |       |       |        |         |        |        |       |       |       |        |         |          |
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| Total Number of Pages : 01                                                                                                                                                                                                                       |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |       |       |        |         |        |        |       |       |       |        | MBA     |          |
| 4 <sup>th</sup> Semester Back Examination 2017-18 PERFORMANCE MANAGEMENT (PM) BRANCH: MBA Time: 3 Hours Max Marks: 70 Q.CODE: C403 Answer Question No.1 which is compulsory and any five from the resonant the right hand margin indicate marks. |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |       |       |        |         |        |        |       |       |       |        | MGT405C |          |
| Q1.                                                                                                                                                                                                                                              | a)<br>b)<br>c)<br>d)<br>e)<br>f)<br>g)<br>h)<br>i) | Answer the following questions: What does the syndrome "Do only what you get paid for" signify? How Performance appraisal is different from potential appraisal? What do you mean by KOLB learning cycle? List the areas of concern of performance management. What are performance metrics? What are the SMART goals in the context of MBO? Is performance related pay a guaranteed motivator? What is performance counseling? What is individual based performance plan? How performance can be a source of change? |         |       |       |        |         |        |        |       |       |       |        |         | (2 x 10) |
| Q2.                                                                                                                                                                                                                                              |                                                    | Organisations where performance appraisal is merely a ritual, do you think those organisations can survive the test of time? How would you achieve an effective performance appraisal?                                                                                                                                                                                                                                                                                                                                |         |       |       |        |         |        |        |       |       |       |        |         | (10)     |
| Q3.                                                                                                                                                                                                                                              |                                                    | What are the six dimensions on which performance is being assessed? Critically analyze the challenges of performance management system.                                                                                                                                                                                                                                                                                                                                                                               |         |       |       |        |         |        |        |       | ∍d?   | (10)  |        |         |          |
| Q4.                                                                                                                                                                                                                                              |                                                    | What is Reward management? State various objectives of reward management? How does performance management link to reward an compensation system.                                                                                                                                                                                                                                                                                                                                                                      |         |       |       |        |         |        |        |       | (10)  |       |        |         |          |
| Q5.                                                                                                                                                                                                                                              |                                                    | Why performan dialogue?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ce ap   | prais | al in | orgai  | nisatio | ons o  | ften e | end u | p bei | ng a  | dread  | bet     | (10)     |
| Q6.                                                                                                                                                                                                                                              |                                                    | The balance so performance. D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |         |       | ocuse | es on  | the     | meas   | ures   | that  | drive | the 6 | employ | yee     | (10)     |
| Q7.                                                                                                                                                                                                                                              |                                                    | Elucidate some                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | legal   | princ | iples | affect | ting p  | erforn | nance  | man   | agem  | ent.  |        |         | (10)     |
| Q8.                                                                                                                                                                                                                                              | a)<br>b)<br>c)                                     | Write short not<br>Principles and s<br>MBO<br>Assessment Ce                                                                                                                                                                                                                                                                                                                                                                                                                                                           | kills o | •     | -     | -      |         |        |        |       |       |       |        |         | (2x5)    |