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<u>IMBA</u> 16IMN -202

2nd Semester Regular Examination – 2016-17 Social Psychology BRANCH(S): IMBA

Time: 3 Hours Max Marks: 100 Q.CODE:Z931

Answer Question No.1 and 2 which are compulsory and any four from the rest.

The figures in the right hand margin indicate marks.

Q1		Answer all questions. Fill in the blanks with appropriate answer.	(2 x 10)
	a)	is a term referring to the whole sum of beliefs that	
	b)	people have about themselves. Psychologists who specialize in psychophysics measure sensory sensitivity by identifying: absolute threshold, and terminal threshold.	
	c)	types of persons are chatty, sociable, assertive and cheerful	
	d)	in their social interactions. uses the metaphor of the mind as computer: information comes in, is being processed, and leads to certain outcomes. is known as the father of modern psychology.	
	e)		
	f) g) h) i) j)	The concept of Industrial psychology is proposed by Memory has three phases, such as encoding, storage and Intelligence quotient is the ratio between mental age and MBTI stands for Type Indicator. The four components of emotional intelligence are knowing own emotion, regulating own emotion, and managing other's emotion.	
Q2	a) b) c) d)	Answer briefly the following questions: What is industrial psychology? Distinguish STM and LTM. What are the types of 'reaction'? What is active learning?	(2 x 10)
	e)	Outline the causes of forgetting.	
	f)	What are the issues of 'forgetting'?	
	g) h)	What are the issues of 'forgetting'? What are the attributes of sensation?	
	i)	Outline different tests of personality.	
	i)	Outline different factors of learning	

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Q3		What is intelligence quotient? How is it different from emotional quotient? Describe different dimensions of Emotional intelligence.	(15)
Q4		Describe the determinants, functions and distraction of attention.	(15)
Q5		What is personality? Discuss the determinants of personality?	(15)
Q6		Explain Freud's Psychoanalytical school of thought.	(15)
Q7		Briefly describe Evan Pavlov's experiment on Classical Conditioning. How is classical conditioning differentiated from operant conditioning?	(15)
Q8	a) b) c)	Write shorts on (any two): Physiological basis Programmed Learning Gestalt school of thought	(7.5 x 2)